

DISTRICT NAME: HOUSTON
CAMPUS NAME: JACKSON MIDDLE Campus Rating: Recognized
CAMPUS NUMBER: 101912054 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	657	769	85%	100%	634	833	76%		9			738	769	96%	RE	RE	EX	-	EX
African Amer	*	*	86%	3%	16	25	64%		22			*	*	90%	-	-	-	-	-
X Hispanic	633	741	85%	96%	610	799	76%		9			712	741	96%	RE	RE	EX	-	EX
White	*	*	83%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	608	716	85%	93%	573	759	75%		10			686	716	96%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	282	298	95%	100%	236	273	86%		9			282	298	95%	EX	-	-	-	EX
African Amer	*	*	89%	*	*	*	88%		1			*	*	89%	-	-	-	-	-
X Hispanic	272	287	95%	96%	226	262	86%		9			272	287	95%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	263	278	95%	93%	217	251	86%		9			263	278	95%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	95%	100%	250	292	86%		9			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	75%	*	*	*	> 99%		*			*	*	88%	-	-	-	-	-
X Hispanic	*	*	95%	96%	238	280	85%		10			*	*	> 99%	EX	-	-	-	EX
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	*	*	95%	91%	218	255	85%		10			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	679	768	88%	100%	578	846	68%		20			700	768	91%	RE	RE	EX	-	EX
African Amer	14	22	64%	3%	11	25	44%		20			17	22	77%	-	-	-	-	-
X Hispanic	659	740	89%	96%	561	812	69%		20			677	740	91%	RE	RE	EX	-	EX
White	*	*	> 99%	*	5	8	63%		*			*	*	> 99%	-	-	-	-	-
X Econ Disadv	633	715	89%	93%	526	771	68%		21			652	715	91%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	188	242	78%	100%	169	292	58%	Yes	20	11	Yes	231	242	95%	AA	RE	-	-	RE
African Amer	*	*	63%	3%	*	*	11%		52			*	*	75%	-	-	-	-	-
X Hispanic	182	232	78%	96%	165	279	59%	Yes	19	11	Yes	223	232	96%	AA	RE	-	-	RE
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Econ Disadv	170	220	77%	91%	146	254	57%	Yes	20	12	Yes	210	220	95%	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	1	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	5	745	0.7%	100%	6	809	0.7%		0.0		
African Amer	0	25	0.0%	3%	0	20	0.0%		0.0		
X Hispanic	5	710	0.7%	95%	6	769	0.8%		-0.1		
White	0	9	0.0%	1%	0	13	0.0%		0.0		
Econ Disadv	2	616	0.3%	83%	4	730	0.5%		-0.2		