

**APPLICATION FOR CARNEGIE VANGUARD HIGH SCHOOL
2010-2011**

Students who ARE CURRENTLY IDENTIFIED as G/T in HISD

Fill in the information requested in questions # 1 - 18 and return the application and a copy of their HISD Middle School G/T profile sheet or Identification Matrix to Carnegie Vanguard High School on or before **January 8, 2010, in order to be considered in the first round of screening.** Applications received after the deadline will be considered if space is still available.

G/T Identified Applicants must attach the following:

- HISD G/T Middle School Identification Matrix. The G/T Identification Matrix can be obtained at the student's current HISD school.
- Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or affidavit of residency)

Please note that incomplete applications delay the admissions process for your child.

Students who ARE NOT CURRENTLY IDENTIFIED as G/T in HISD

Fill in the information requested in questions # 1- 18 and return the application along with all required items to Carnegie Vanguard High School on or before **January 8, 2010, in order to be considered in the first round of screening.** Applications received after this deadline will be considered if space is still available.

Please mark all items below that you have included. Parent is responsible for submitting all required data, incomplete applications delay the admissions process for your child.

- Previous year's final report card, June 2009
- Teacher Recommendation Form attached in a sealed envelope signed by the teacher
- Nationally-normed Achievement Test (Stanford or Iowa) (within the last 12 months)
- Naglieri Non-verbal Abilities Test-2 (NNAT-2) (current year's score)
- Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or statement of residence)
- Completed application including parent's signature

The Carnegie Vanguard Coordinator will contact you to schedule any required testing for your child.

HISD I.D. #: _____ Grade Level for 2010-2011: _____

1. Name of Student: _____
Last First M.I.

2. Date of birth: Month _____ Day _____ Year _____ Gender: Male Female

3. Present address of parent or legal guardian (Domicile):

Street Address Apt. # City State Zip Code

4. Is either parent/guardian an HISD employee? Yes, HISD ID# _____ No If yes, do you live within HISD's attendance zone? Yes No
 Out of District

5. With whom does student live as a permanent resident? Both Parents Mother Father Other _____

6. Father's name: _____ Mother's name: _____

7. () _____ () _____
Area Code Home Phone Number Area Code Emergency Phone Number and Name and Relationship to Child

8. Mother's cell phone: () _____ Mother's business phone: () _____
Area Code Area Code

9. Father's cell phone: () _____ Father's business phone: () _____
Area Code Area Code

10. Parent/Guardian E-mail contact: _____

11. HISD high school student zoned to attend: _____

12. School currently attending: _____ Current grade: _____

13. Is your child currently in an HISD Vanguard/Gifted and Talented program? Yes No If yes, which school? _____ If yes, please attach a copy of the HISD Identification Matrix and G/T Student Status Report which may be obtained from the student's current school.
14. Does applicant have a sibling who is currently enrolled and will be attending the Carnegie Vanguard High School in 2010-2011?
 Yes No If yes, sibling's name: _____ sibling's grade for 2010-2011: _____
15. Is there a sibling applying to Carnegie Vanguard High School for 2010-2011?
 Yes No If yes, sibling's name: _____ Grade to which sibling is applying: _____
16. HISD provides bus transportation for Magnet students in accordance with the Transportation of Magnet Students Guidelines. If eligible, are you requesting transportation? Yes No
17. In what language does your child receive instruction at school? _____
18. If your child is receiving any special services from an HISD school, please inform the G/T coordinator. **Parents are required to provide documentation of special services with the Vanguard Magnet Application.** Check all that apply and submit district documentation:
- Special Education Section 504 Bilingual (LEP)/ ESL

<p>Federal Student Ethnicity (select one)</p> <p><input type="checkbox"/> Hispanic/Latino</p> <p><input type="checkbox"/> Not Hispanic/Latino</p>	<p style="text-align: center;">2009 - 2010 REDUCED INCOME CHART <i>If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:</i></p> <table border="1"> <thead> <tr> <th>Household Size</th> <th>Annual</th> <th>Monthly</th> <th>Weekly</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td>\$26,955</td> <td>\$2,247</td> <td>\$519</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td>\$33,874</td> <td>\$2,823</td> <td>\$652</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td>\$40,793</td> <td>\$3,400</td> <td>\$785</td> </tr> <tr> <td><input type="checkbox"/> 5</td> <td>\$47,712</td> <td>\$3,976</td> <td>\$918</td> </tr> <tr> <td><input type="checkbox"/> 6</td> <td>\$54,631</td> <td>\$4,553</td> <td>\$1,051</td> </tr> <tr> <td><input type="checkbox"/> 7</td> <td>\$61,550</td> <td>\$5,130</td> <td>\$1,184</td> </tr> <tr> <td><input type="checkbox"/> 8</td> <td>\$68,469</td> <td>\$5,706</td> <td>\$1,317</td> </tr> <tr> <td colspan="4">For each additional family member add:</td> </tr> <tr> <td></td> <td>+\$6,919</td> <td>+\$577</td> <td>+\$134</td> </tr> </tbody> </table>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$26,955	\$2,247	\$519	<input type="checkbox"/> 3	\$33,874	\$2,823	\$652	<input type="checkbox"/> 4	\$40,793	\$3,400	\$785	<input type="checkbox"/> 5	\$47,712	\$3,976	\$918	<input type="checkbox"/> 6	\$54,631	\$4,553	\$1,051	<input type="checkbox"/> 7	\$61,550	\$5,130	\$1,184	<input type="checkbox"/> 8	\$68,469	\$5,706	\$1,317	For each additional family member add:					+\$6,919	+\$577	+\$134
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<p>Student Race (select all that apply)</p> <p><input type="checkbox"/> American Indian or Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian/Other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> White</p> <p><input type="checkbox"/> Black or African American</p>																																									

Please hand deliver or mail this application and all required documents by
January 8, 2010, to:

Carnegie Vanguard High School
 Attn: Magnet Coordinator
 10401 Scott Street
 Houston, Texas 77051

E-mailed and faxed applications will not be accepted

The Vanguard Magnet Coordinator from Carnegie will contact you to schedule any required testing for your child. Students will be required to show a photo ID such as a student ID or passport for testing.

Important Reminder: The application deadline is January 8, 2010. This application is only for Carnegie Vanguard High School. If you are applying to other Magnet programs, use the regular Magnet application. Call 713-556-6947 for a regular Magnet application.

By signing below, you are verifying that: (1) you are responsible for bringing your child to the designated testing site at the proper place and time, and (2) you are responsible for submitting all the required data.

Parent's Name (please print): _____

Parent's Signature: _____ Date: _____

**2010-2011 HISD Vanguard Programs
TEACHER RECOMMENDATION FORM**

Student Name: _____ **Current Grade Level:** _____

For students currently in Kindergarten and 5th grade, this form will be completed by the classroom teacher with collaboration from all teachers who instruct this student. For students in all other grades, this form should be completed by the current teacher, or teacher from the previous school year only. Submit only one teacher recommendation form with your application. **This form must be returned in a sealed envelope signed by the teacher across the seal.**

Evidence of Possible Giftedness: Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Student's Name: _____ Current School: _____ Phone Number: _____

Current Grade Level: _____ Subject Area of Instruction: _____ Date: _____

Teacher's Name (please print): _____ Teacher's Signature: _____

Teachers: Please return completed form to parent/applicant in sealed envelope with signature across seal.